**INTERIM REPORT**

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Project: CLIL Online Open Learning (COOL)
2018-1-ES01-KA203-050474

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**Team Processes**

The project team has successfully operated transnational coordination teams as evidenced by minutes of the meetings (supporting documents). Focus here is on both substance, outcomes, and future actions, and processes. Each of these have been important in understanding the processes by which the project team operates, the challenges, solutions, and creative ideas for ensuring progress.

There is clear and sustained emphasis on dissemination through communicating not only the potential of the platform contents, but also building skills in how to use the platform. This has been both internal between the project team experts, and external, for intended target users. Emphasis throughout this project has been on reciprocity, namely the downloading and uploading of materials by end users. This has been successfully applied throughout the project timeframe.

Participation levels in meetings has been high and the minutes of these meetings show how progress has been both timely and participatory.

**GDPR**

Compliance with GDPR has been actively communicated and safeguards have been built into development of the intellectual products which include the have been actively communicated during this period, and management of data. This applies particularly to the exportable CLILSTORE package, registration and user analytics, upload and added web3 functions as applicable to this project period. The GDPR policy is available in Danish, English, Irish, Italian and Spanish.

**Testing and Analytics**

Testing has been formative throughout the timeframe, particularly with respect to the CLILSTORE upload module and added web3 functions, and the CLIL Coursebook. The results have been applied in further refinement of both these and other complementary processes. Testing has been embedded into the design and development of other intellectual products now entering final output stages.

**Ongoing Development of Deliverables**

Supporting instructional videos, guidelines for the implementation of products, distance learning functions, and the teaching-learning portfolio systems are currently undergoing refinement and are at an advanced development stage.

**Web Site User Interfaces**

User interfacing and accessibility is a priority issue throughout the development stages of the COOL project. The actions for use and intended learning pathways and outcomes for students is well represented. Access is open and at zero cost for end users. Navigation paths are clear as is the function of cross-reference features such as MULIDICT and WORDLINK.

There is a clear channel for user feedback

Acknowledgement of the Erasmus+ programme is explicit.

**Outreach**

A project of this type achieves outreach through various mechanisms including multiplier events. But with the 2020 pandemic situation, outreach is also dependent on social media and other channels. These have been applied and reflected in analytics on user access and use of the platform. Six multiplier events have been held to date and these have been internally reported as successful in not only communicating about COOL internally within institutions but also externally. Training events, likewise, have been instrumental in both testing and in outreach to other individuals and communities.

Outreach needs to include a broad range of educators not only in relation to location and language but also teaching sectors, grades, and subjects. this is because of the nature of Content and Language Integrated Learning (CLIL) which involves integration of subject and language teaching. The site needs to be promoted amongst non-language teachers in particular, and means for doing this, although already in process, can be further strengthened prior to project timeframe ending and final launch.

**Project Management**

Allocation of budget and other resources is well documented and within the remit of the original plans. Some 20% of budget has been spent on project management and implementation with major expenditure and investment on product development, testing, and dissemination. Overall management has been at a highly professional level, and this is reflected in the timeliness and quality of products and services developed.